

Rubric for Science Inquiry Research

	Questions	Information Seeking Inquiry process (Accuracy)	Content - Writing (Breadth and Depth)	Analysis - Manages Ideas (Organization)	Visual - Creates art (Relevancy)	Time Management
4 – Excellent Mastery	I asked a thoughtful, creative question that engaged me in challenging research	I gathered information from a variety of quality electronic and print sources. I used at least 5 electronic and 1 print source.	I answered my question in depth. My writing is accurate, easy to understand and I used my own thoughts and ideas . I considered multiple perspectives and current events on my topic.	I kept organized notes /used graphic organizers to sort out my information. I drew my own conclusions and added these to my notes	I created an original and creative piece that reflects my learning. I used an art form that challenged my ability to represent my understanding.	I used my time effectively, managed my time well and stayed on task. I used appropriate websites and completed my project on time. I asked for feedback to extend my learning.
3 – Good Proficient	I asked some good questions involving me in challenging research.	I gathered information from a variety of relevant sources--print and electronic. I gave the reader a clear understanding of events and ideas. I used at least 5 electronic sources and 1 print source.	Good effort was made in analyzing the evidence collected. I effectively communicated the results of research with personal conclusions and some attempt to consider different perspectives and current events.	I kept organized notes /used graphic organizers to sort out my information. I sometimes remembered to make my own conclusions and add them to my notes.	I created an original and creative piece that represented my learning in an effective way.	I worked hard and did little socializing. I managed my time well, and used appropriate websites. I completed my project on time. I used feedback to extend my learning.
2 - Basic Developing	I constructed questions that could be easily answered .	I gathered information from a limited range of sources and my conclusions could be supported by stronger evidence. I used 5 electronic sources and 1 print source.	I answered my question with basic details. I included some of my own thoughts and ideas. I linked my answer to at least 1 different perspective and or a current event .	I kept notes in somewhat of an organized way in order to understand the answer to my question.	I was able to represent my learning but did not challenge myself in my medium choice.	I spent part of my time wisely. I was rushed to finish my research. Sometimes I used feedback to extend my learning.
1 –not meeting Beginning	I relied on teacher-generated questions or developed questions that could be answered without creative thought.	I gathered information that wasn't necessarily answering my questions I used only electronic source.	My conclusions simply involved restating information. Conclusions were not supported by evidence. I did not include any of my own ideas or thoughts.	My work needs to be organized more logically or effectively.	I was not able to fully complete my visual project to represent my learning.	I did not use my time effectively. I spent much of my time socializing and little time researching. I did not use feedback and my project was not fully completed.

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